

L3 FORMAL WRITING (2 pages)

English level 3/2 – External 90721 Respond critically to written text(s) studied

Suggestions for 'respond critically to written text(s) studied' based on the battery hen topic:

The following suggestions are based on past NZQA exam questions.

Write an essay about one of the suggested written text types below:

- non-fiction
- poetry
- non-Shakesperean drama
- print media

An essay dealing with short texts (eg poetry or print media) should discuss at **least two examples** of the text type chosen.

Choose **one** question for your chosen text type. Write **at least 500** words for your essay.

Your essay should develop a **critical response** based on **close analysis** of appropriate text(s).

You should **support** your ideas with **relevant** evidence.

You will be rewarded for perceptive understanding and sustained insight.

Your essay should include:

- an **introduction** stating clearly the **focus** and **scope** of the argument.
- a range of **appropriate points** supported by **accurate** and **relevant evidence**.
- a reasoned conclusion.

Your essay should show accurate use and control of the **conventions** of academic writing.

Suggested texts

Singer, Peter. Animal Liberation. Second Edition. London: Thorsons, 1991.

Masson, Jeffrey Moussaieff. The Pig Who Sang to the Moon – The Emotional World of Farm Animals. New York: Ballantine Books, 2003.

NON-FICTION

- Discuss how a work of non-fiction you have studied helped you better understand your own values and those of the world around you.
- Discuss how the persuasive language techniques used in TWO or more essays you have studied helped to shape your understanding of the point of view of the author(s).
- 3) To what extent do you agree that non-fiction texts involve three essential components: facts, opinions, and attitudes? Discuss your views with reference to a work (or works) of non-fiction you have studied.
- 4) To what extent do you agree that the best nonfiction opens our eyes to what is **right** and what is **wrong** with the world around us? Discuss your views with reference to a work (or works) of nonfiction you have studied.
- 5) To what extent do you agree that it is the style of a non-fiction text that makes it exceptional? Discuss your views with reference to at least TWO features of style in a work (or works) of non-fiction you have studied.





L3 FORMAL WRITING (continued)

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POETRY

- To what extent do you agree that stylistic features of poetry shape the reader's understanding of its ideas?
- 2) To what extent do you agree that place or settings reinforce ideas in poetry?
- 3) Discuss whether poetry is better suited to sadness or joy?
- 4) Discuss the ways in which symbols and figurative language (imagery) are used to develop themes.

Suggested text

Brock, Edwin. Song of the Battery Hen: Selected Poems, 1959-1975. London: Secker & Warburg, 1977.

NON-SHAKESPEAREAN DRAMA

- No matter how bleak they seem, all plays end in hope.' Discuss how true this statement is of Chook Chook.
- 2) 'The conflict created when the will of an individual opposes the will of the majority is a recurring feature of drama.' Identify such a conflict in *Chook Chook* and show how the dramatist deals with the implications for both the character and society.
- 3) 'Drama invites the audience to see their own strengths and weaknesses reflected in troubled characters and their social conflicts.' Discuss how true this statement is of Chook Chook.

4) To what extent do you agree that the plot is the most important feature of a play?

Suggested text

Farrell, Fiona. Chook Chook. In Playlunch Five Short New Zealand Plays. Ed. Prentice, Christine and Lisa Warrington. Otago: University of Otago Press. 1996.

PRINT MEDIA

- Discuss how your understanding of the ideas in print journalism you have studied was shaped by the voice and point of view of the journalists.
- 2) To what extent do you agree that the best print journalism opens our eyes to the **truth** about the world we live in?
- 3) To what extent do you agree that print journalism focuses on the **joys** and/or **sorrows of life**?

Suggested texts

Kriek, Hans. 'Cruel Codes.' SAFE Magazine Spring/Summer 2004.

Gregory, Neville. 'Hen Batteries – Havens or Hells?' Science Monthly April 1995.

Morris, Michael. 'Life in a Cage. Science Says Chooks Should Run Free.' *Organic NZ* January/February 2005.

